

2005-2006 District Report Card



Dear Parents and Community Members,

October 13, 2006

The Oregon Department of Education is proud to issue the eighth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find a federal rating displayed on this report card. This district rating is required by the No Child Left Behind Act. The report card is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Federal Adequate Yearly Progress Rating: NOT MET

- MET See rating details on back page
- DID NOT MEET Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

SCHOOL RATINGS

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Ashland High School	Satisfactory	Strong	Strong	Declined	Exceptional
Ashland Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Bellview Elementary School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Helman Elementary School	Satisfactory	Strong	Satisfactory	Stayed About The Same	Exceptional
Walker Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2004-2005 and 2005-2006 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 50% in English/Language Arts and 49% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Race/Ethnicity					
White	MET	MET	MET	MET	MET
African American/Black	NA	NA	NA	NA	NA
Hispanic	MET	NA	MET	MET	MET
Asian/Pacific Islander	MET	NA	MET	MET	NA
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	---
Special Education	NOT MET	MET	MET	MET	MET
Limited English Proficient	NA	NA	MET	MET	NA
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

--- No data available

Department of Education Notes

FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS

REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	0	0.0%	36	2.9%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	11	0.9%

For more information, contact your local school or district.

DISTRICT INFORMATION

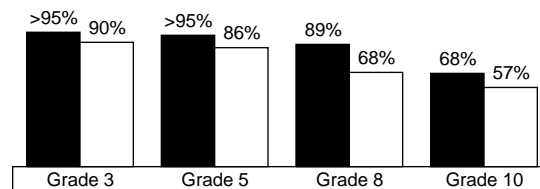
Academic Achievement

Student Performance

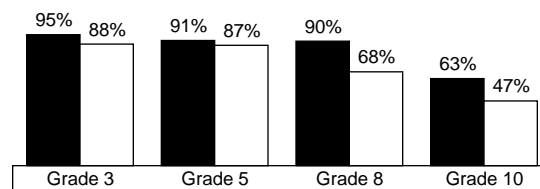
Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2005-2006 school year. State averages are also displayed. Writing results include students that conditionally met the standard.

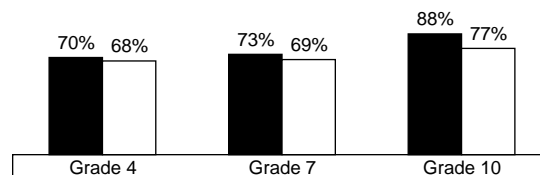
District
 State



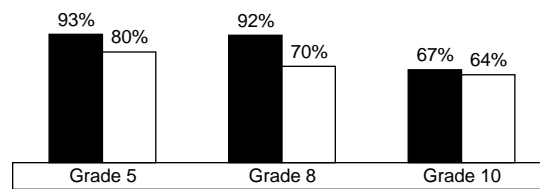
Reading Knowledge and Skills



Math Knowledge and Skills



Writing



Science

Testing Participation in District

	District	State
Participation in 2005-2006 Statewide Assessment	99.1%	98.4%

District at a Glance

Attendance	District	State
2005-2006 School Year	93.6%	93.0%

District Staffing

	District
Administrators (FTE)	14.0
Teachers (FTE)	161.2
• Average Years of Experience	14.9
• With a Master's Degree or Higher	49.0%
• With Emergency or Provisional Credential as of September 1, 2006	1.9%
Educational Assistants (FTE)	40.1
Other Staff (FTE)	87.7

Classes Taught By Highly Qualified* Teachers

	District	State
All Schools	84.3%	91.6%
High Poverty Schools	---	89.7%
Low Poverty Schools	82.8%	93.7%

* Federal No Child Left Behind Definition

Special Populations

	District	State
Special Education	13.0%	13.3%
ESL Programs	2.4%	10.3%
Attending School in Another District	0.1%	0.4%
Attending School from Another District	1.1%	0.1%

Video Conferencing

	District	State
Video Conferencing Facilities	1	177

DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2004-2005 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/data/reports/toc.aspx

General Fund	District	State
Direct Classroom	\$3,795	\$3,851
Classroom Support	\$1,095	\$1,227
Building Support	\$937	\$1,215
Central Support	\$489	\$362

Education Service District	District	State
ESD Support Per Student	\$353	\$326

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2005	0	0	0
Election Year: 2004	0	0	0
Election Year: 2003	0	0	0

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2005-2006 Oregon Statewide Assessments. English/Language Arts includes Reading and Writing tests. For more information, see www.ode.state.or.us/search/results/?id=233

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			ENGLISH/ LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	37.1	41.8	21.1	44.9	42.2	12.9	99.5	99.6
African American/Black	29.0	32.3	38.7	37.5	37.5	25.0	93.9	100.0
Hispanic	17.2	42.6	40.2	25.3	39.8	34.9	97.1	98.9
Asian/Pacific Islander	30.8	43.6	25.6	41.1	50.0	8.9	92.9	98.3
American Indian/Alaskan Native	22.2	38.9	38.9	25.0	41.7	33.3	100.0	96.0
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	100.0	100.0
Male	32.5	40.9	26.5	45.3	40.4	14.4	98.5	99.0
Female	38.1	42.1	19.8	41.3	43.2	15.5	99.0	99.6
Talented and Gifted	82.4	14.7	2.9	> 95.0	< 5.0	< 5.0	100.0	100.0
Students with Disabilities	16.4	30.3	53.1	21.8	41.6	36.6	97.8	97.6
Migrant	6.3	43.8	50.0	10.0	40.0	50.0	94.1	100.0
Limited English Proficient	7.6	42.4	50.0	17.4	39.1	43.5	91.1	100.0
Economically Disadvantaged	20.4	46.5	33.1	23.9	52.9	23.2	98.4	99.3
All Students	35.4	41.5	23.1	43.2	41.8	15.0	98.8	99.3
CLRAS	*	*	*	*	*	*	100.0	100.0
Extended Assessment	*	*	*	*	*	*	100.0	100.0

* Not displayed to protect student confidentiality.

--- No data available

Department of Education Notes