

STUDENT PERFORMANCE DATA

Math Knowledge and Skills Grade 03, 05		Weight	2002-2003		2003-2004		2004-2005		2005-2006	
			Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	0	0	64	8,512	52	6,916	42	5,586	
Meets	100	0	0	53	5,300	61	6,100	52	5,200	
Nearly Meets	67	0	0	7	469	1	67	3	201	
Low	33	0	0	3	99	1	33	1	33	
Very Low	0	0	0	1	0	1	0	3	0	
Totals				128	14,380	116	13,116	101	11,020	
Index**				112.3		113.1		109.1		

Reading Knowledge and Skills Grade 03, 05		Weight	2002-2003		2003-2004		2004-2005		2005-2006	
			Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	0	0	66	8,778	43	5,719	50	6,650	
Meets	100	0	0	49	4,900	65	6,500	46	4,600	
Nearly Meets	67	0	0	3	201	1	67	1	67	
Low	33	0	0	1	33	1	33	1	33	
Very Low	0	0	0	4	0	1	0	0	0	
Totals				123	13,912	111	12,319	98	11,350	
Index**				113.1		111.0		115.8		

Writing Grade 04		Weight	2002-2003		2003-2004		2004-2005		2005-2006	
			Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	0	0	4	532	0	0	0	0	
Meets	100	0	0	35	3,500	12	1,200	21	2,100	
Nearly Meets	67	0	0	19	1,273	18	1,206	15	1,005	
Low	33	0	0	7	231	25	825	17	561	
Very Low	0	0	0	0	0	0	0	0	0	
Totals				65	5,536	55	3,231	53	3,666	
Index**				85.2		58.7		69.2		

Only grade 10 results for 2004-05 and 2005-06 are included in the rating formula. Statewide Writing assessments were first offered in grades 4 and 7 in 2004-05.

Science Grade 05		Weight	2002-2003		2003-2004		2004-2005		2005-2006	
			Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133			22	2,926	14	1,862	18	2,394	
Meets	100			33	3,300	44	4,400	33	3,300	
Nearly Meets	67			9	603	9	603	2	134	
Low	33			0	0	0	0	0	0	
Very Low	0			0	0	0	0	0	0	
Totals				64	6,829	67	6,865	53	5,828	
Index**				106.7		102.5		110.0		

Data are not included in the ratings and are displayed for information only.

** Index = Total Weighted / Total Students

STUDENT PERFORMANCE FORMULAE

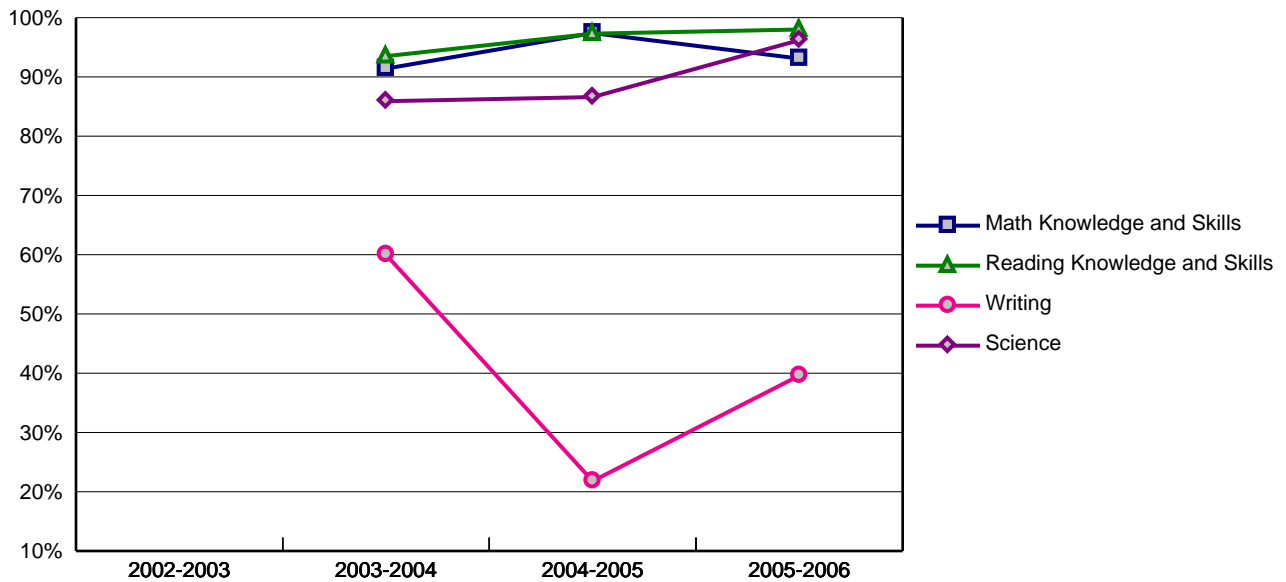
Student Performance = $[(.50 * \text{Math Index}) + (.50 * \text{Read Index})]$

Student Performance 2004-2005 = $[(.50 * 113.1) + (.50 * 111.0)] = 112.1$

Student Performance 2005-2006 = $[(.50 * 109.1) + (.50 * 115.8)] = 112.5$

Student Performance Rating: Strong					
Student Performance = (Student Performance 04-05 + Student Performance 05-06) / 2					
(112.1 + 112.5) / 2 = 112.3					
Rating Score = 3					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 60.0	60.0 - 69.9	70.0 - 99.9	100.0 - 114.9	115.0 or Higher

Student Performance Trends



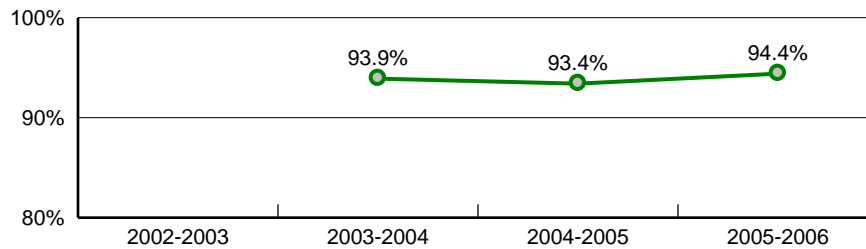
Note: In this graph, "Conditionally Met" for Writing is NOT included in %Meets/Exceeds.

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2004-05, 2005-06 = [(Attendance Rate 2005 + Attendance Rate 2006) / 2]
 = [(93.4 + 94.4) / 2] = 93.9

Student Behavior Rating: Satisfactory					
Student Behavior = Two-Year Avg. Attendance Index					
93.9					
Rating Score = 2					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 89.0	89.0 - 91.9	92.0 - 93.9	94.0 - 95.9	96.0 or Higher

Attendance Trends



* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT FORMULAE

Math Improvement = $[(\text{Math } 2006 + \text{Math } 2005) / 2] - [(\text{Math } 2004 + \text{Math } 2003) / 2]$
 = $[(109.1 + 113.1) / 2] - [(112.3 +) / 2] = -1.2$

Reading Improvement = $[(\text{Read } 2006 + \text{Read } 2005) / 2] - [(\text{Read } 2004 + \text{Read } 2003) / 2]$
 = $[(115.8 + 111.0) / 2] - [(113.1 +) / 2] = 0.3$

Test Improvement = $[(\text{Math Improvement (2003-2006)} + \text{Reading Improvement (2003-2006)}) / 2]$
 = $[(-1.2 + 0.3) / 2] = -0.4$

Attendance Improvement = $[(\text{Attend. Rate } 2006 + \text{Attend. Rate } 2005) / 2] - [(\text{Attend. Rate } 2004 + \text{Attend. Rate } 2003) / 2]$
 = $[(94.4 + 93.4) / 2] - [(93.9 +) / 2] = 0.0$

Improvement Rating: Stayed About The Same

Improvement = $[(\text{Test Improvement} * .8) + (\text{Attendance Improvement} * .2)]$
 $[(-0.4 * .8) + (0.0 * .2)] = -0.3$

Rating Score = 0

Rating Score	-0.25	0	1
Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -4.9	-4.9 - 4.9	5.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Participants + Number of Non-Participants
 = 376 + 3 = 379

School Characteristics Rating: Exceptional		
School Characteristics = Participants / (Participants + Non-Participants) 376 / 379 = 99.2		
Unacceptable	Low	Exceptional
Less than 89.5	89.5 - 94.4	94.5 or Higher

Participation Detail

Grade	RL		MA		WR		SC	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	50	1	50	1				
4	55	0	55	0	54	1		
5	56	0	56	0			56	0
6	0	0	0	0				
7	0	0	0	0	0	0		
8	0	0	0	0			0	0
10	0	0	0	0	0	0	0	0

Science participation is for display only and is not included in the School Characteristics rating.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

Overall Performance Rating: Satisfactory				
Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement (3 * .8) + (2 * .2) + 0 = 2.8				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance

There are no notes.

Student Behavior

There are no notes.

Improvement

Improvement over time calculations for this rating were based on 3 years of data.

School Characteristics

There are no notes.

Overall Performance

There are no notes.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.