

STUDENT PERFORMANCE DATA

Math Knowledge and Skills Grade 03, 05

	Weight	2002-2003		2003-2004		2004-2005		2005-2006	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	35	4,655	32	4,256	41	5,453	33	4,389
Meets	100	34	3,400	41	4,100	33	3,300	46	4,600
Nearly Meets	67	7	469	3	201	2	134	1	67
Low	33	6	198	0	0	0	0	0	0
Very Low	0	0	0	0	0	0	0	0	0
Totals		82	8,722	76	8,557	76	8,887	80	9,056
Index**		106.4		112.6		116.9		113.2	

Reading Knowledge and Skills Grade 03, 05

	Weight	2002-2003		2003-2004		2004-2005		2005-2006	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	39	5,187	31	4,123	40	5,320	39	5,187
Meets	100	35	3,500	44	4,400	34	3,400	39	3,900
Nearly Meets	67	6	402	0	0	2	134	0	0
Low	33	0	0	0	0	0	0	1	33
Very Low	0	2	0	0	0	0	0	0	0
Totals		82	9,089	75	8,523	76	8,854	79	9,120
Index**		110.8		113.6		116.5		115.4	

Writing Grade 04

Only grade 10 results for 2004-05 and 2005-06 are included in the rating formula. Statewide Writing assessments were first offered in grades 4 and 7 in 2004-05.

	Weight	2002-2003		2003-2004		2004-2005		2005-2006	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	0	0	0	0	0	0	5	665
Meets	100	0	0	27	2,700	13	1,300	20	2,000
Nearly Meets	67	0	0	13	871	13	871	15	1,005
Low	33	0	0	6	198	5	165	13	429
Very Low	0	0	0	1	0	0	0	1	0
Totals				47	3,769	31	2,336	54	4,099
Index**				80.2		75.4		75.9	

Science Grade 05

Data are not included in the ratings and are displayed for information only.

	Weight	2002-2003		2003-2004		2004-2005		2005-2006	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133			10	1,330	10	1,330	12	1,596
Meets	100			34	3,400	28	2,800	28	2,800
Nearly Meets	67			4	268	2	134	1	67
Low	33			0	0	0	0	0	0
Very Low	0			0	0	0	0	0	0
Totals				48	4,998	40	4,264	41	4,463
Index**				104.1		106.6		108.9	

** Index = Total Weighted / Total Students

STUDENT PERFORMANCE FORMULAE

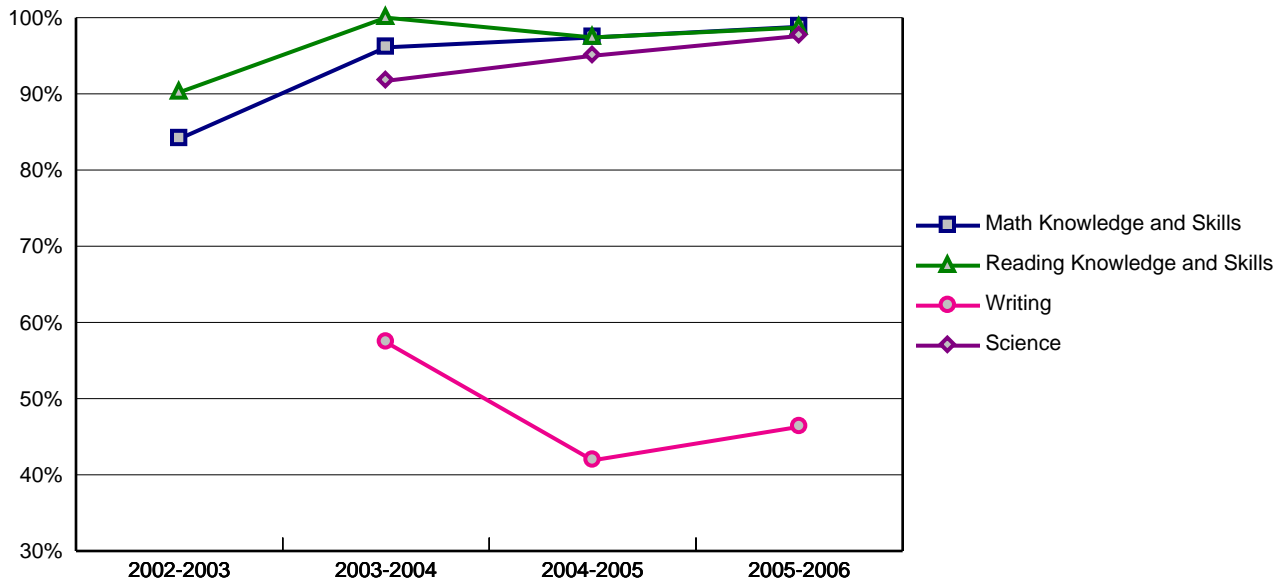
Student Performance = $[(.50 * \text{Math Index}) + (.50 * \text{Read Index})]$

Student Performance 2004-2005 = $[(.50 * 116.9) + (.50 * 116.5)] = 116.7$

Student Performance 2005-2006 = $[(.50 * 113.2) + (.50 * 115.4)] = 114.3$

Student Performance Rating: Exceptional					
Student Performance = (Student Performance 04-05 + Student Performance 05-06) / 2					
(116.7 + 114.3) / 2 = 115.5					
Rating Score = 4					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 60.0	60.0 - 69.9	70.0 - 99.9	100.0 - 114.9	115.0 or Higher

Student Performance Trends



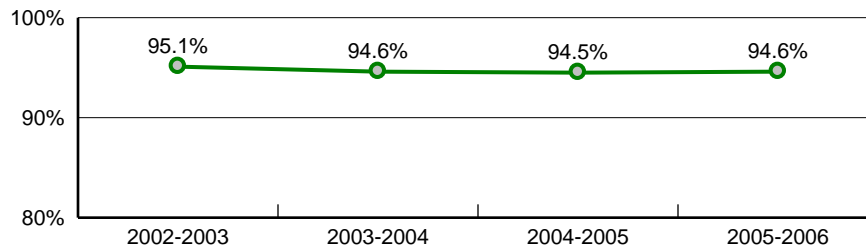
Note: In this graph, "Conditionally Met" for Writing is NOT included in %Meets/Exceeds.

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2004-05, 2005-06 = $[(\text{Attendance Rate 2005} + \text{Attendance Rate 2006}) / 2]$
 = $[(94.5 + 94.6) / 2] = 94.6$

Student Behavior Rating: Strong					
Student Behavior = Two-Year Avg. Attendance Index 94.6					
Rating Score = 3					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 89.0	89.0 - 91.9	92.0 - 93.9	94.0 - 95.9	96.0 or Higher

Attendance Trends



* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT FORMULAE

Math Improvement = $[(\text{Math } 2006 + \text{Math } 2005) / 2] - [(\text{Math } 2004 + \text{Math } 2003) / 2]$
 = $[(113.2 + 116.9) / 2] - [(112.6 + 106.4) / 2] = 5.6$

Reading Improvement = $[(\text{Read } 2006 + \text{Read } 2005) / 2] - [(\text{Read } 2004 + \text{Read } 2003) / 2]$
 = $[(115.4 + 116.5) / 2] - [(113.6 + 110.8) / 2] = 3.8$

Test Improvement = $[(\text{Math Improvement (2003-2006)} + \text{Reading Improvement (2003-2006)}) / 2]$
 = $[(5.6 + 3.8) / 2] = 4.7$

Attendance Improvement = $[(\text{Attend. Rate } 2006 + \text{Attend. Rate } 2005) / 2] - [(\text{Attend. Rate } 2004 + \text{Attend. Rate } 2003) / 2]$
 = $[(94.6 + 94.5) / 2] - [(94.6 + 95.1) / 2] = -0.3$

Improvement Rating: Stayed About The Same

Improvement = $[(\text{Test Improvement} * .8) + (\text{Attendance Improvement} * .2)]$
 $[(4.7 * .8) + (-0.3 * .2)] = 3.7$

Rating Score = 0

Rating Score	-0.25	0	1
Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -4.9	-4.9 - 4.9	5.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Participants + Number of Non-Participants
 = 328 + 0 = 328

School Characteristics Rating: Exceptional		
School Characteristics = Participants / (Participants + Non-Participants) 328 / 328 = 100.0		
Unacceptable	Low	Exceptional
Less than 89.5	89.5 - 94.4	94.5 or Higher

Participation Detail

Grade	RL		MA		WR		SC	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	40	0	40	0				
4	54	0	54	0	54	0		
5	43	0	43	0			43	0
6	0	0	0	0				
7	0	0	0	0	0	0		
8	0	0	0	0			0	0
10	0	0	0	0	0	0	0	0

Science participation is for display only and is not included in the School Characteristics rating.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

Overall Performance Rating: Exceptional				
Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement (4 * .8) + (3 * .2) + 0 = 3.8 (See Notes)				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance

There are no notes.

Student Behavior

There are no notes.

Improvement

There are no notes.

School Characteristics

There are no notes.

Overall Performance

The Overall rating formula for this school was adjusted. In the case of Exceptional Student Performance, Strong Student Behavior, and an Improvement rating of Stayed About the Same, the adjustment sets the Student Performance rating score to 4.5, causing an Overall rating of Exceptional.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.