

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT ¹

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2002-2003 and 2003-2004 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 40.0% in English/Language Arts and 39.0% in Mathematics. Student Participation is expected to be 95.0% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Race/Ethnicity					
White	NOTE	NOTE	NOTE	NOTE	---
African American/Black	NOTE	NOTE	NOTE	NOTE	---
Hispanic	NOTE	NOTE	NOTE	NOTE	---
Asian/Pacific Islander	NOTE	NOTE	NOTE	NOTE	---
Am. Indian/Alaskan Native	NOTE	NOTE	NOTE	NOTE	---
Multi-Racial/Multi-Ethnic	NOTE	NOTE	NOTE	NOTE	---
Special Education	NOTE	NOTE	NOTE	NOTE	---
Limited English Proficient	NOTE	NOTE	NOTE	NOTE	---
Economically Disadvantaged	NOTE	NOTE	NOTE	NOTE	---
All Students	NOTE	NOTE	NOTE	NOTE	NOTE

NA Too few test scores or students to determine a rating.

--- No data available

Department of Education Notes

¹ New or reconfigured school or district lacking required data to determine a designation.

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2003-2004 School Report Card

HELMAN
ELEMENTARY SCHOOL



Dear Parents and Community Members,

December 7, 2004

The Oregon Department of Education is proud to issue the sixth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find two ratings displayed on this report card: an Oregon rating and a federal rating required by the No Child Left Behind Act. The report card is not meant to tell you everything about your school, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.


Susan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: NOTE

DID NOT MEET MET
See rating details on back page

Oregon Report Card Overall Rating: NOT RATED ¹

SCHOOL AT A GLANCE



Testing Participation

School Characteristics Rating: **EXCEPTIONAL**

Grade 03, 05	School	State
Participation in 2003-2004 Statewide Assessment	100.0%	99.7%

School Size	School
Number of Students	320

English Language Learners	School
Percentage of Students in ESL Programs	4.8%

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	0	0.0%	20.2%
20-25 Students	11	78.6%	40.6%
26-30 Students	3	21.4%	32.4%
More Than 30 Students	0	0.0%	6.8%

Expulsions	School	State
Number of Expulsions Due to Weapons	0	387

Staffing	School
Administrators (FTE)	1.0
Teachers (FTE)	17.8
• Average Years of Experience	16.0
• With a Master's Degree or Higher	52.6%
• With Emergency or Provisional Credential as of October 8, 2004	0.0%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100.0%
Instructional Assistants (FTE)	8.1
Other Staff (FTE)	5.3

Department of Education Notes

¹ Historical attendance and test data are missing. This school has had at least a 40% change in population due to boundary or organizational change. For report card purposes, it is a new school and lacks sufficient data to determine a rating.

SCHOOL RATINGS AND SUPPORTING DATA



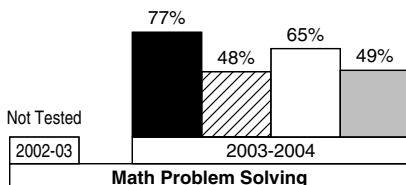
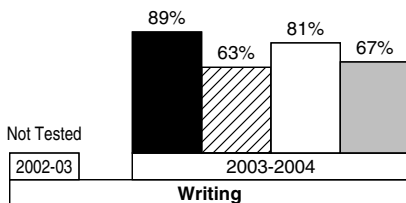
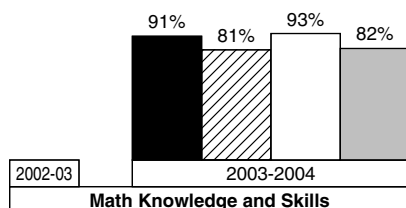
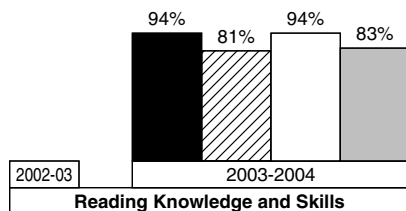
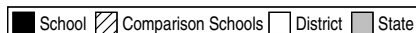
Academic Achievement

Student Performance Rating: **NOT RATED**¹

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics. Writing and Math Problem Solving results are not included in school ratings.

Grade **03, 05**



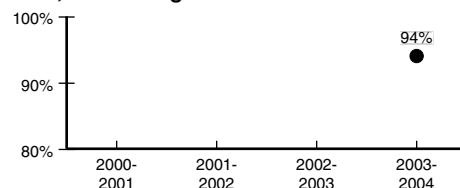
Improvement Assessments and Attendance

Improvement Rating: **NOT RATED**²

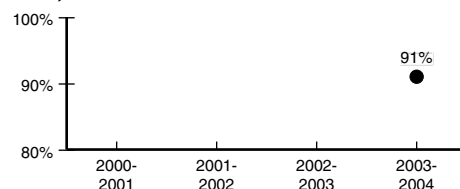
Four-Year Improvement

The graphs below show change during the past four years in the percentage of students meeting standards on Reading and Math Knowledge and Skills Statewide Assessments and in attendance. Improvement ratings are described by one of the following: Improved, Stayed About the Same, or Declined.

Grade 03, 05 Reading



Grade 03, 05 Mathematics



Attendance



Attendance

Student Behavior Rating: **NOT RATED**¹

Attendance	School	District	State
2002-2003	---	92.8%	93.9%
2003-2004	93.9%	93.0%	94.2%

SCHOOL RATINGS AND SUPPORTING DATA

Statewide Assessments

The table below shows the percentage of students in your school that exceeded, met, or did not meet state standards and participated in 2003-2004 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/search/results/?id=233

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			ENGLISH/ LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	37.0	42.0	21.0	34.4	51.9	13.7	100.0	100.0
African American/Black	---	---	---	---	---	---	---	---
Hispanic	*	*	*	*	*	*	100.0	100.0
Asian/Pacific Islander	28.6	71.4	0.0	28.6	71.4	0.0	100.0	100.0
American Indian/Alaskan Native	*	*	*	*	*	*	100.0	100.0
Multi-Racial/Multi-Ethnic	---	---	---	---	---	---	---	---
Male	27.9	44.1	27.9	29.5	49.1	21.4	100.0	100.0
Female	45.3	40.7	14.0	37.2	55.8	7.0	100.0	100.0
Students with Disabilities	26.7	26.7	46.7	14.3	35.7	50.0	100.0	100.0
Migrant	---	---	---	---	---	---	---	---
Limited English Proficient	0.0	50.0	50.0	< 5.0	> 95.0	< 5.0	100.0	100.0
Economically Disadvantaged	30.8	41.5	27.7	28.1	51.6	20.3	100.0	100.0
All Students	35.5	42.6	21.8	32.8	52.0	15.2	100.0	100.0

* Not displayed to protect student confidentiality.

--- No data available

Department of Education Notes

- This school has had at least a 40% change in population due to boundary or organizational change. For report card purposes, it is a new school and lacks sufficient data to determine a rating.
- Historical attendance and test data are missing. This school has had at least a 40% change in population due to boundary or organizational change. For report card purposes, it is a new school and lacks sufficient data to determine a rating.