

2002-2003 District Report Card



Dear Parents and Community Members,

January 29, 2004

The Oregon Department of Education is proud to issue the fifth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find a federal rating displayed on this report card. This district rating is required by the No Child Left Behind Act. The report card is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes.

Federal Adequate Yearly Progress Rating: NOT MET

DID NOT MEET MET

See rating details on back page

Susan Castillo, State Superintendent of Public Instruction

SCHOOL RATINGS

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Ashland High School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Ashland Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Bellview Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Briscoe Elementary School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Helman Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Lincoln Elementary School	Satisfactory	Strong	Satisfactory	Stayed About The Same	Exceptional
Walker Elementary School	Satisfactory	Strong	Satisfactory	Stayed About The Same	Exceptional

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2001-2002 and 2002-2003 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 40.0% in English/Language Arts and 39.0% in Mathematics. Student Participation is expected to be 95.0% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/nclb/ayp/index.asp

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Race/Ethnicity					
White	MET	MET	MET	MET	MET
African American/Black	NA	NA	NA	NA	NA
Hispanic	MET	MET	MET	MET	NA
Asian/Pacific Islander	MET	MET	MET	MET	NA
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	---
Special Education	MET	MET	MET	MET	MET
Limited English Proficient	MET	MET	NOT MET	MET	---
Economically Disadvantaged	MET	MET	MET	MET	---
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

--- No data available

Department of Education Notes

FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS

REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI)	0	0.0%	5	0.4%
Identified for Corrective Action (CA)	0	0.0%	2	0.2%

For more information, contact your local school or district.

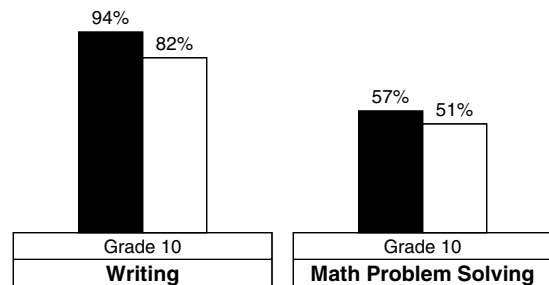
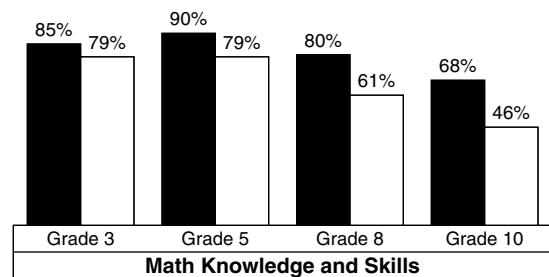
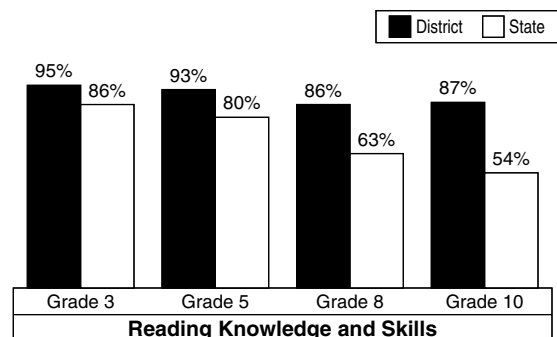
DISTRICT INFORMATION

Academic Achievement

Student Performance

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district that met or exceeded the state standards on Oregon Statewide Assessments during the 2002-2003 school year. State averages are also displayed.



Testing Participation in District	District	State
Participation in 2002-2003 Statewide Assessment	97.5%	99.0%

District at a Glance

Attendance	District	State
2002-2003 School Year	92.9%	93.2%

District Staffing	District
Administrators (FTE)	14.6
Teachers (FTE)	172.8
• Average Years of Experience	15.0
• With a Master's Degree or Higher	51.1%
• With Emergency or Provisional Credential as of November 25, 2003	1.2%
Instructional Assistants (FTE)	39.7
Other Staff (FTE)	90.3

Classes Taught By Highly Qualified* Teachers	District	State
All Schools	87.0%	82.8%
High Poverty Schools	---	73.9%
Low Poverty Schools	90.1%	86.0%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	9.9%	13.3%
ESL Programs	2.3%	9.5%
Attending School in Another District	0.1%	0.4%
Attending School from Another District	0.5%	0.4%

Video Conferencing	District	State
Video Conferencing Facilities	1	162

DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2001-2002 school year. For more information, visit the Database Initiative Project website: dbi.ode.state.or.us

General Fund	District	State
Direct Classroom	\$3,812	\$3,734
Classroom Support	\$1,043	\$1,272
Building Support	\$765	\$1,135
Central Support	\$368	\$331

Education Service District	District	State
ESD Support Per Student	\$304	\$314

Bond Levy	Number of Elections	Election Result	
		Yes	No
Election Year: 2002	0	---	---
Election Year: 2001	0	---	---
Election Year: 2000	0	---	---

Statewide Assessments

The table below shows the percentage of students in your district that exceeded, met, or did not meet state standards and participated in 2002-2003 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/asm/results

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			ENGLISH/ LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	41.0	44.7	14.2	37.4	39.4	23.2	98.2	97.0
African American/Black	17.4	39.1	43.5	13.0	30.4	56.5	96.0	88.5
Hispanic	19.0	33.3	47.6	15.2	27.3	57.6	95.6	98.5
Asian/Pacific Islander	37.5	40.6	21.9	38.7	45.2	16.1	100.0	96.9
American Indian/Alaskan Native	17.6	58.8	23.5	17.6	41.2	41.2	100.0	94.4
Multi-Racial/Multi-Ethnic	14.3	42.9	42.9	10.0	40.0	50.0	100.0	100.0
Male	37.1	44.7	18.2	38.9	38.3	22.8	98.5	96.6
Female	40.9	43.4	15.7	32.1	39.1	28.8	97.5	97.0
Students with Disabilities	14.3	25.2	60.5	12.6	28.6	58.8	98.4	97.5
Migrant	*	*	*	*	*	*	100.0	100.0
Limited English Proficient	7.7	19.2	73.1	2.9	20.6	76.5	87.9	97.1
Economically Disadvantaged	31.3	39.1	29.7	25.0	37.5	37.5	100.0	100.0
All Students	39.0	44.1	17.0	35.4	38.7	25.9	98.0	96.8

* Not displayed to protect student confidentiality.

--- No data available

Department of Education Notes